

Alana Hatley

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EDUCATION

- 2018 PhD English – Rhetoric and Composition
 University of South Carolina
 Dissertation: *Rhetoric and Plants*
 Committee: John Muckelbauer (dir.), Byron Hawk, Mindy Fenske, Jeffrey T. Nealon
- 2011 MA English – Literature
 Northeastern State University
- 2008 BA English
 Northeastern State University

PUBLICATION AGENDA

Forthcoming:

“The Anthropomorphism Accusation: Science, Posthumanism, and the Rhetoric of ‘Human Terms’.” Forthcoming from *Philosophy & Rhetoric*.

An analysis of the rhetorical impact that the fear of anthropomorphizing a nonhuman creature has continued to have on writing and thinking in both science and rhetoric.

“The Rhetorical Life of *Maclura pomifera*.” *A Rhetorical Arboretum*, eds. Joshua Trey Barnett, Jennifer Clary-Lemon, and Madison Jones. The book is under contract with The Ohio State University Press.

A tracing of the rhetorical life of *Maclura pomifera*, which raises questions about the relationships between written and oral histories, evolution and cultivation, empiricism and generational wisdom, commodification and care. To tell the story of this tree, this project constructs an intersection of science studies, historiography, bow-making, gardening lore and memoir, ecological rhetoric, and conservation.

In preparation:

Rhetoric and Plants.

An investigation of the ways we talk and think about plants in common and, especially, in scientific language. This project is a revision of my dissertation manuscript, and addresses questions of consciousness and sentience (among others) in light of posthumanist understandings of both animality and materiality.

“‘Actually satisfied:’ Developing a Scientific Writing Course.”

A pedagogical scholarship piece on the process of developing a scientific writing course that adopts lab-based writing instruction without the benefit of a co-requisite lab.

SELECTED PRESENTATIONS

- 2024 “Teaching Against the Tide: Scientific Writing for the Wary Scientist.” 21st Biennial Conference of the Rhetoric Society of America, May 23-26, 2024.
- 2021 “The Language of Roots and Pollen: Towards Transformative Theories of Plant Communication” (roundtable discussion with Chris Ingraham et al.). *Renewal and Transformation: NCA 107th Annual Convention*, Nov. 18-21.
- 2021 “Ten Years Non-Tenure: Gradding, Gradjuncting, and Adjuncting Across Three Institutions.” *South Central MLA 78th Annual Conference*, October 8-10. Originally accepted Apr. 30, 2020 for the 77th Annual Conference (cancelled due to COVID-19), invited to instead deliver at the 78th.
- 2021 “Beyond Peer Review: Setting the Conditions for Writing Groups that Persist.” 52nd NeMLA Convention, Mar. 10-14.
- 2020 “Plant Rhetoric.” *19th Biennial Conference of the Rhetoric Society of America*, May 21-24. Accepted Oct. 16, 2019. Conference cancelled (COVID-19).

AREAS OF INTEREST

Science Writing/Scientific Writing	First-Year English
Rhetorical Theory	Posthumanism/Alterity Studies
Accessible pedagogy	Environmentalism/Ecocriticism

TEACHING EXPERIENCE

New York Institute of Technology

- 2025 Communication for Technical Professions. Online.
Writing II: Foundations of Research Writing. F2F and hybrid.
- 2024 Communication for Technical Professions. Online.
Communication for Technical Professions. F2F.
Writing I: Foundations of College Composition. F2F.

University of Houston – Clear Lake

- 2024 Advanced Technical Writing. Online.
- 2023 Advanced Writing for the Natural Sciences. Hybrid.
Advanced Technical Writing (themed, Scientific Writing). Hybrid.
- 2022 Writing for the Social Sciences. Online.
- 2020-24 Advanced Writing. Online, online 4-week.
Composition II. Online, F2F, and hybrid.
Composition I. Online.

University of Houston

- 2019-20 First Year Writing I. F2F.
 First Year Writing II. Converted to online mid-semester (COVID-19).
 First-Year Writing II. Online 4-week.

University of South Carolina

- 2012-19 Critical Reading and Composition. F2F.
 Rhetoric and Composition. F2F.

Northeastern State University

- 2009-12 Freshman Composition I. F2F.
 Freshman Composition II. F2F.

SELECTED TRAINING

- 2024 Autism Allies Training for Staff and Faculty. Connecting to College (CTC), University of Houston – Clear Lake.
2023 Online Course Minimum Standards Review. OIT Technology Learning Services, University of Houston – Clear Lake.
2023 Artificial Intelligence (AI) & Higher Education: Possibilities or Problems? University of Houston – Clear Lake.
2020 Office of Educational Technology Online Teaching Program. University of Houston.
2020 English Department Training Course for Teaching Online. University of Houston.

SELECTED SERVICE

- 2023 HSH Convener, University of Houston – Clear Lake.
2022-23 Member, hiring committee for Lecturer in STEM Writing.
2020 Judge, First-Year Writing Awards (ENGL 1303), University of Houston.